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## Variations, a dancer's studio

180 Spring Road Huntington, NY 11743 dance@VariationsDanceStudio.com (631) 425-9220

Wonderful things happen here

## Scholarship Application for 2017/18 School Year

All information is confidential. Application must be returned to Variations by Monday, September 10. Applications received after this will be considered last or not at all. Once your application has been received, you will be contacted by the directors for an appointment to discuss the possibility of a scholarship.

Class choices will be determined with the guidance of the directors for the 2016/2017 year. If a scholarship is granted, all Variations policies (dress code, work ethic, attendance) must be adhered to. The scholarship committee will monitor student and reserves the right to revoke the scholarship. The student will be given one warning and the opportunity to correct themselves before scholarship is taken away. If you owe outstanding tuition, you must be on a payment plan and making timely monthly payments to maintain your scholarship.

Studentivame:	
Parent(s)Name:	
Address:	
E-Mail:	Phone:
Father's Place of Employment & Job Title :	# of years:
Mother's Place of Employment & Job Title	# of years:
Student's age and date of birth:	
Previous training:	
List any scholarships and/or financial aid received in the past:	
List other extra-curricular activities, if any:	
Students grade point average:	
List all siblings & their ages. Do they also attend Variations?	
Years at Variations:	

- Some verification of income is required for all need based requests. This could be a tax return or a reference letter from someone who can verify the need (banker, accountant, financial advisor, etc.). Please attach to this application. Inclusion of this will have a direct effect on the outcome of your scholarship. Applications with no financial verification will be considered last. Please also describe any extenuating circumstances that you feel are relevant.
- Please attach a short statement in student's own words if possible describing the student's goals and what makes him/her feel that they deserve this support.